**Appendix A**

**Initial Pre-Evaluation WorkSheet**

Name: School Year: Centralized [ ]  School Based [ ]

Employee Number: School System: Assigned Schools:

Domains and standards areas of service selected by school system

(check all that apply or use N/A if they do not)

Domain #1- Data Analysis & Application

[ ]  Standard 1- Data-Based Decision Making and Accountability OR [ ]  N/A

[ ]  Standard 2- Research and Program Evaluation OR [ ]  N/A

Domain #2- Collaborative Partnering

[ ]  Standard 3- Consultation and Collaboration OR [ ]  N/A

[ ]  Standard 4- Family–School Collaboration Services OR [ ]  N/A

Domain #3- Interventions & Supports

[ ]  Standard 5- Interventions and Instructional Support OR [ ]  N/A

[ ]  Standard 6- Interventions and Mental Health Services OR [ ]  N/A

Domain#4- System Level Services

[ ]  Standard 7- School-Wide Practices to Promote Learning OR [ ]  N/A

[ ]  Standard 8- Preventive and Responsive Services OR [ ]  N/A

Domain #5- Core Principles & Professional Responsibilities

[ ]  Standard 9- Diversity in Development and Learning OR [ ]  N/A

[ ]  Standard 10- Legal, Ethical, and Professional Practice OR [ ]  N/A

Formula (if using points system on Appendix D- Summative Form)

Total # of Standards Selected = \_\_\_\_\_\_ times 4 = \_\_\_\_\_\_\_\_Total Possible Points Earned

 (40 points maximum with all 10 standards)

*Summative Average Total Score*= Possible points earned divided by the number of standards used

Observations to be conducted and approximate timeframe (check all that apply)

[ ]  Fall [ ]  Winter [ ]  Spring

Planned Mid Year Feedback Timeframe (check tentative month(s) feedback planned)

[ ]  Oct- Nov [ ]  Nov-Dec [ ]  Dec-Jan [ ]  Jan-Feb

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Supervisor School Psychologist Date

**Appendix B**

**Mid Year Feedback WorkSheet**

Name: School Year: Centralized [ ]  School Based [ ]

Employee Number: School System: Assigned Schools:

Domains and standards areas of service selected by school system

(check each that apply or use N/A if they do not)

Domain #1- Data Analysis & Application

[ ]  Standard 1- Data-Based Decision Making and Accountability OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

[ ]  Standard 2- Research and Program Evaluation OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

Domain #2- Collaborative Partnering

[ ]  Standard 3- Consultation and Collaboration OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

[ ]  Standard 4- Family–School Collaboration Services OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

Domain #3- Interventions & Supports

[ ]  Standard 5- Interventions and Instructional Support OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

[ ]  Standard 6- Interventions and Mental Health Services OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

Domain#4- System Level Services

[ ]  Standard 7- School-Wide Practices to Promote Learning OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

[ ]  Standard 8- Preventive and Responsive Services OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

Domain #5- Core Principles & Professional Responsibilities

[ ]  Standard 9- Diversity in Development and Learning OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

[ ]  Standard 10- Legal, Ethical, and Professional Practice OR [ ]  N/A

[ ]  Exemplary (4) [ ]  Proficient (3) [ ]  Needs Development (2) [ ]  Ineffective (1)

Observation(s) conducted? (check all that apply- attach observation summary)

[ ]  No [ ]  Yes [ ]  Yes, with follow-up(s) needed \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Supervisor School Psychologist Date

**Appendix C**

**Mid-Year Improvement Worksheet (Use if Lacking Proficiency in Domain Area(s) pg 1**

Name: School Year: Centralized [ ]  School Based [ ]

Employee Number: School System: Assigned Schools:

Domains and Standards Areas Lacking Proficiency Mid Year

(check which applies based on the pre-evaluation selected areas of service).

Domain #1- Data Analysis & Application

[ ]  Standard 1- - Data-Based Decision Making and Accountability

[ ]  Standard 2- - Research and Program Evaluation

Deficiency Justification (2 or 1)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Domain #2- Collaborative Partnering

[ ]  Standard 3- - Consultation and Collaboration

[ ]  Standard 4- - Family–School Collaboration Services

Deficiency Justification (2 or 1)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Domain #3- Interventions & Supports

[ ]  Standard 5- - Interventions and Instructional Support

[ ]  Standard 6- - Interventions and Mental Health Services

Deficiency Justification (2 or 1)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Domain#4- System Level Services

[ ]  Standard 7- - School-Wide Practices to Promote Learning

[ ]  Standard 8- - Preventive and Responsive Services

Deficiency Justification (2 or 1)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Domain #5- Core Principles & Professional Responsibilities

[ ]  Standard 9- - Diversity in Development and Learning

[ ]  Standard 10- - Legal, Ethical, and Professional Practice

Deficiency Justification (2 or 1)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Mid-Year Feedback Sheet (Use if Lacking Proficiency in Domain Area(s) pg 2**

Supervisor observations conducted – attach observation summaries

School Psychologist’s Rebuttal to Lacking area(s)- attached

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Data or evidence (case review, data or evidence)- attached

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Supervisor School Psychologist Date

Course of Action Summary (below) --- County Development Plan Used □

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Appendix D

**GASP-SEI Observation Form**

|  |  |  |
| --- | --- | --- |
| School Psychologist:  | School:  | Observation Interval:[ ]  only [ ]  first [ ]  second [ ]  follow-up |
| Observer:  | Observation Date:  | Setting Type: ☐ informal consult[ ]  T2 [ ]  T3/SST [ ]  T4 re-eval [ ]  T4 initial |

|  |  |  |  |
| --- | --- | --- | --- |
| **Observation Criteria** | **Observed** | **Not Observed** | **No Opportunity** |
| 1. School Psychologist (SP) establishes and maintains a positive relationship with participants during the meeting.  | [ ]  | [ ]  | [ ]  |
| 2. SP demonstrates professional demeanor and appearance.  | [ ]  | [ ]  | [ ]  |
| 3. SP communicates in a manner that leads to listener understanding.  | [ ]  | [ ]  | [ ]  |
| 4. SP demonstrates active listening skills that assist with defining presenting concerns and assists with problem solving process.  | [ ]  | [ ]  | [ ]  |
| 5. SP demonstrates an understanding of school-based data in order to assist with determining areas to target for intervention. | [ ]  | [ ]  | [ ]  |
| 6. SP demonstrates knowledge of research based behavioral and/or academic interventions that are consistent with local school resources and programs. | [ ]  | [ ]  | [ ]  |
| 7. SP demonstrates knowledge of data collections methods to assist team with documenting intervention outcomes. | [ ]  | [ ]  | [ ]  |
| 8. SP ensures parents have an opportunity to ask questions and responds appropriately parent concerns/questions posed to him/her. | [ ]  | [ ]  | [ ]  |
| 9. SP provides participants with recommended next steps (eval & eligibility, RTI follow up, screening information) and contact information when appropriate | [ ]  | [ ]  | [ ]  |
| 10. If evaluation request is made, the SP provides parents with information regarding the scope of evaluation, as well as rationale and timeframe. | [ ]  | [ ]  | [ ]  |
| 11. SP provides parents with information regarding their child’s strengths /weaknesses using existing data eg. observations, EOY scores, normative data | [ ]  | [ ]  | [ ]  |
| 12. SP provides participants with information regarding additional referrals/ resources as applicable or when requested. | [ ]  | [ ]  | [ ]  |

Applicable standards related to this observation-

[ ]  S1 Data [ ]  S2 Research

[ ]  S3 School Consult [ ]  S4 Community Consult

[ ]  S5 Academic [ ]  S6 Behavior

[ ]  S7 System Academic [ ]  S8 System Behavioral

[ ]  S9 Diversity [ ]  S10 Professional

Strengths noted:

Recommendations noted:

### Signatures:

### School Psychologist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Date: Date:

* Supervisor and psychologist should each keep a copy of this form.
* Signature acknowledges receipt of form, not necessarily concurrence with results. Written comments may be attached.
* If comments are attached, initial here \_\_\_\_\_\_\_\_

Name: School Year: Centralized [ ]  School Based [ ]

Employee Number: School System: Assigned Schools:

|  |  |
| --- | --- |
| **Appendix E** |  **GASP-SEI - S**ummative Evaluation Form (Detailed Rubric Attached) |
| Domain #1- Data Analysis & Application**Standard 1- Data-Based Decision Making and Accountability** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| **Standard 2- Research and Program Evaluation** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| D1 Comments-  |
| Domain #2- Collaborative Partnering**Standard 3- Consultation and Collaboration** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| **Standard 4- Family–School Collaboration Services** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| D2 Comments-  |
| Domain #3- Interventions & Supports**Standard 5- Interventions and Instructional Support to Develop Academic Skills** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| **Standard 6- Interventions and Mental Health Services to Develop Social and Life Skills** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| D3 Comments-  |
| Domain#4- System Level Services**Standard 7- School-Wide Practices to Promote Learning** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| **Standard 8- Preventive and Responsive Services** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| D4 Comments-  |
| Domain #5- Core Principles & Professional Responsibilities**Standard 9- Diversity in Development and Learning** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| **Standard 10- Legal, Ethical, and Professional Practice** |
| [ ]  Exemplary (4) | [ ]  Proficient (3) | [ ]  Needs Development (2) | [ ]  Ineffective (1) | [ ]  No Opportunity |
| D5 Comments-  |
|  Summative Average Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Supervisor School Psychologist Date |

**Appendix F**

**Professional Activities Log**

Date Activity or Training Description Applicable Standard (1-10)