

Advanced WISC-V Workshop: Interpretation and Case Study

2018 GASP Spring Conference Workshop

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Workshop Description:

When conducting a comprehensive evaluation, it is imperative that cognitive assessment instruments be reliable and valid, developmentally appropriate, and clinically useful for determining patterns of strengths and weaknesses in order to better comprehend learner outcomes. The presenter will provide a detailed but very brief overview of the Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V) test structure.

Content of this workshop is intended for those practitioners who routinely assess students between the ages of 6 and 16 using the WISC-V for the provision of special services. Particular emphasis will be placed on interpretation of the WISC-V scales within a sample case. The presenter will review in detail how to utilize WISC-V ***process and contract scores***. Use of this additional interpretive information will be demonstrated via a complex sample case.

Attendees will demonstrate their new skills via Knowledge Checks of the advanced interpretive options using the WISC-V throughout the workshop session.

Workshop Objectives

Participants will:

Demonstrate their learning via discussion regarding the advanced interpretive options of the WISC-V

Investigate interpretive models that may be applied to the WISC-V

Use process and contrast scores from the WISC-V to evaluate cognitive processes associated with learning disabilities