NASP Updates and Resources

Lisa Kelly-Vance, PhD
NASP President, 2018-19

NASP
NATIONAL ASSOCIATION OF School Psychologists

Did you know NASP is turning 50?

1969-2019

For a half century, we've:

- Identified barriers to kids' learning and mental health
- Advocated for the policies and practices to overcome those barriers
- Established the standards for excellence in school psychology
- Advanced (*fought for*) the distinct professional identity that is school psychology
- Created programs and systems to support this work and that of our members

And we've done it together.

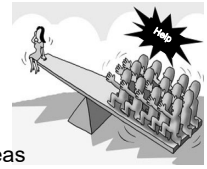
Because we are ALL NASP!

What does this look like today, with an eye to tomorrow?

Our Strategic Goals

- *Addressing* shortages in school psychology
- *Expanding* implementation of the NASP Practice Model
- *Advancing* school psychologists role as mental and behavioral health provider
- *Developing* leadership skills at the local, state, and national level
- *Advocating* for social justice for all children and youth

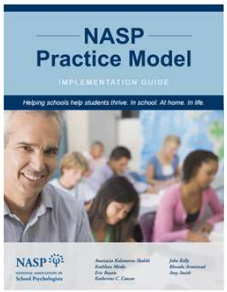
Shortages



- Our Mega Issue
- Shortages Resource Guide
- Ongoing work in 4 critical areas
  - Self-advocacy resources for graduate education programs
    - Preventative
    - responsive
  - Emergency certification/respecialization guidance documents
  - Strategies for better use of 2nd chance match programs
  - State Department of Education advocacy resources regarding the role of school psychologists
- Find a Mentor

http://www.nasponline.org/resources-and-publications/resources/school-psychology/shortages-in-school-psychology-resource-guide

NASP Practice Model

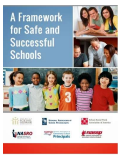


- Defines the scope of our skills and services
- Provides a framework for moving forward
- Highly effective advocacy tool at local, state, and federal levels
- Implementation Guide offers:
  - Realistic guidance and action steps
  - Practical strategies for practitioners
  - Helpful resources and adaptable tools
  - Discussion and staff development questions

www.nasponline.org/standards/practice-model/

Mental and Behavioral Health Providers

- School safety and crisis has highlighted our M/BH skills
- Framework for Safe and Successful Schools shifting focus to comprehensive MH and safety
  - New implementation resources (2018)
  - Embedded in ESSA



www.nasponline.org/schoolsafetyframework

- PREPaRE is building local capacity
  - Comprehensive school safety and crisis training
  - Follow #NASPprepared

www.nasponline.org/prepare

- Growing attention on trauma informed schools

Leadership Development

- NASP Leadership in Action Spotlight
- Carving Pathways to Leadership: An Introduction to the NASP Leadership Development Committee (LDC)
- Mentoring Toolkit
- New Mentor Training Presentation
- Building state association capacity

Social Justice and Diversity

- A **social justice** definition for school psychologists was adopted in February 2017 and a Social Justice Committee was formed in 2018
- **Resources** to help schools and families engage in constructive dialogue and action regarding issues of poverty, race, privilege, violence, and economic isolation that affect children's learning and well-being.

Articles and blog posts

Lesson Plans

Discussion Starters

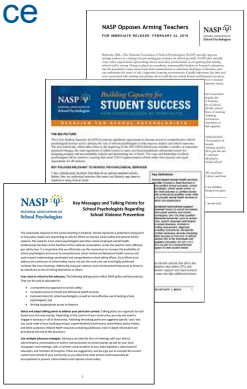
www.nasponline.org/social-justice

Standards Revisions - 2020

- Principles for Professional Ethics
- Standards for Graduate Preparation of School Psychologists
- Standards for the Credentialing of School Psychologists
- Model for Comprehensive and Integrated School Psychological Services (NASP Practice Model)

Our Advocacy Voice

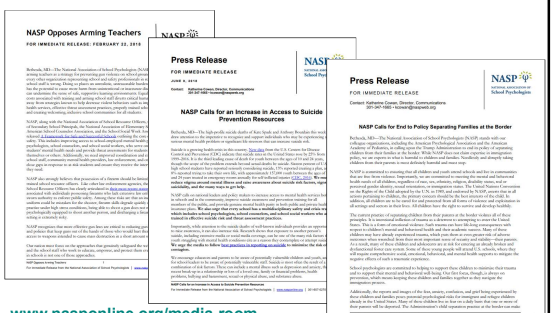
- Responding to current events
- Developing useful member resources
- Engaging policymakers on key issues
- Building state association capacity



www.nasponline.org/research-and-policy/advocacy-tools-and-resources

NASP's Advocacy Voice

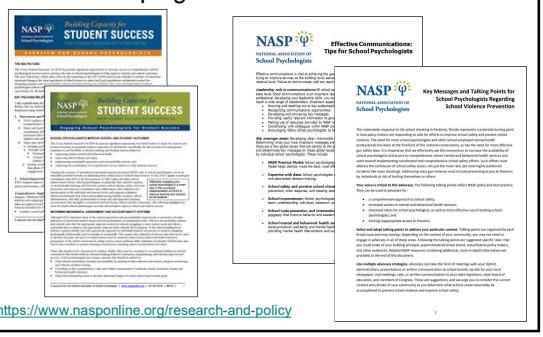
Responding to current events



www.nasponline.org/media-room

NASP Advocacy Voice

Developing useful member resources



https://www.nasponline.org/research-and-policy

Your Advocacy Matters

"Arming teachers places an unreasonable burden on America's educators," said Tricia Daniel, who represented the Alabama Association of School Psychologists. She urged the [federal safety] commission to instead provide funding for school counselors, psychologists and other mental health professionals.—*Education Week* (8-28-18)

Ben Fernandez, Virginia

Michelle Malvey, Colorado

Together, we're raising awareness

"The National Association of School Psychologists recommends a ratio of one school psychologist for every 700 students; however, the average ratio in North Carolina is almost triple this, with our ratio of 1:2,088."—[NASP member] Amber Gibson, *Hickory Record* letter-to-the-editor (6-21-18)

"The district intends to be one of the first in Utah to have a full-time psychologist in each of its 36 elementary schools…. We can do so much more now in terms of prevention instead of just intervention," said [NASP member] Fulvia Franco, who oversees guidance programs for Jordan School District."—*Salt Lake Tribune* (7-23-18)

"…schools also need far more psychologists and social workers than they currently have. Hiring more of these professionals is the key to helping students who are on a path to violence *before* they bring a gun to school."—*New York Times* editorial (8-31-18)

Use Our Infographics

View, download, and share our infographics series through social media to introduce key issues to stakeholders and advocate for the work of school psychologists.

www.nasponline.org/infographics

School Psychology Awareness Week

- **November 12–16, 2018**
- Theme: "*Unlock Potential. Find Your Password.*"
  - Adaptable resources and activities to do with staff and students
  - **First ever Virtual Hill Day across the country, Wed. Nov. 14**
  - Possibilities in Action Partners colleague recognition program
  - Student POWER Award recognition program

www.nasponline.org/spaw

NASP NATIONAL ASSOCIATION OF School Psychologists — *Helping Children Thrive • In School • At Home • In Life*

Unlocking NASP's Potential in Early Childhood

- Enhance role and perception of school psychologists in early childhood
- Provide resources for school psychologists working in early childhood.
- Make connections with other groups
  - Zero to Three
  - Head Start
  - More!

- Participate in more than 1,200 peer-reviewed sessions.
- Network with thousands of school psychologists from throughout the country.
- Visit the exhibit hall to collect free resources and see the latest happenings in the profession.
- Expand your own professional and leadership skills.

www.nasponline.org/conventions

Registration opens in October!

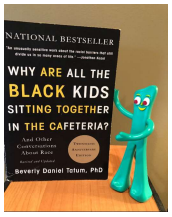
NASP NATIONAL ASSOCIATION OF School Psychologists — Helping Children Thrive • In School • At Home • In Life

Keynote Speaker – Mr. Michael Bonner

NASP NATIONAL ASSOCIATION OF School Psychologists — Helping Children Thrive • In School • At Home • In Life

Featured Speaker

- Dr. Beverly Daniel Tatum



NASP NATIONAL ASSOCIATION OF School Psychologists — Helping Children Thrive • In School • At Home • In Life

More Featured Speakers

- Dr. Susan Sheridan
- Dr. Janine Jones (Distinguished Lecturer)
- Dr. Ferial Pearson
- Dr. James Ysseldyke et al.
- Dr. Iheoma Iruka
- Dr. Walter Gilliam

Connect With Colleagues

- Join or start a discussion
- Share documents, videos, links
- Read and post blogs

NASP Communities in Action:

In the 2016–2017 membership year, over 6,000 discussions took place, from 41 different online NASP Communities.

Connect on Social Media

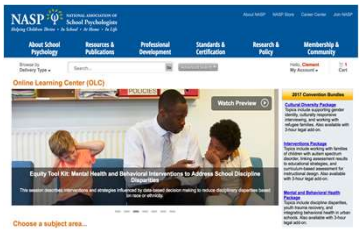
@nasponline

#NASPadvocates

- Learn how to create a Twitter account with our step-by-step e-hows
- Discover the main actions of each communication medium
- Acquire tips on how to craft your messages

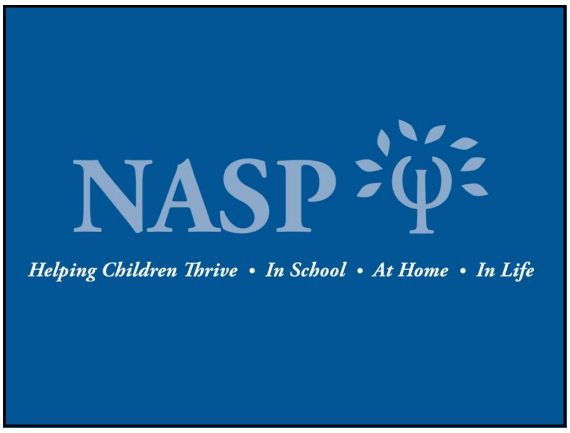
www.nasponline.org/socialmedia

NASP Online Learning Center



https://nasp.inreachce.com/

- Documented CPD
- 149 webinars and workshops
- Ability start, stop, and review content
- Live and archived webinars, and recorded premier content from NASP conventions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