

GASP Endorsement of the NASP Practice Model

Adopted on April 28, 2015

Whereas, All children and youth learn best when they are healthy, supported, and receive an education that enables them to strive, grow and thrive academically, socially, and emotionally; and

Whereas, Sound psychological principles are integral to instruction and learning, social and emotional development, prevention, early intervention and school safety, and supporting culturally diverse and economically diverse student populations; and

Whereas, School psychologists are trained to assess student and school-based barriers to learning as well as individual strengths, utilize data-based decision-making, implement research-driven prevention and intervention strategies, and evaluate outcomes and improve accountability; and

Whereas, Schools can more effectively ensure that all students are able to learn when they meet the needs of the whole child and provide integrated, multi-tiered supports; and

Whereas, Children's mental health is directly linked to their learning and development, and the learning environment provides an optimal context to promote good mental health; and

Whereas, School psychology has over 60 years of well established, widely recognized and highly effective practice and standards that are clearly articulated in NASP's *Model for Comprehensive and Integrated School Psychology Services*; and

Whereas, The NASP Practice Model ensures that school psychologists are specially trained to deliver a continuum of mental health services and academic supports that lower barriers to teaching and learning.

Therefore, The Georgia Association of School Psychologists (GASP), do hereby endorse the National Association of School Psychologists (NASP) Practice Model as a comprehensive model for training and practice of school psychology in the state of Georgia.